**Year 4 Curriculum Overview – 2019-20**

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| **Subject** | 1st Half Term (32 days - 6 weeks) | 2nd Half Term (45 days - 9 weeks) | 1st Half Term (34 days - 7 weeks) | 2nd Half Term (30 days - 6 weeks) | 1st Half Term (24 days - 5 weeks) | 2nd Half Term (30 days - 6 weeks) |
| **History** | Anglo Saxons |  | Vikings  | Mayans |  |  |
| **Geography** |  | Counties & East Midlands |  |  | Rainforest – Environmental Impact | Global Trade Links |
| **Art** | Sketching and Water Colours |  | Digital Art/Collage |  | Pastels |  |
| **DT** |  | Design/make and evaluate an Anglo –Saxon boat |  | Clay/modelling |  | Cooking – linking in with global trade links |
| **Music** | Brass Band | Brass Band | Brass Band | Brass Band | Brass Band | Brass Band |
| **Science** | Animals - Digestive System/ teeth | States of Matter | Water Cycle  | Electricity | Living Things – classification/ adaptation | Sound  |
| **RE** | Deeper meanings to our celebrations | How is new life welcomed into the world? | Who inspires me? | Sikhism | Sikhism | Who inspires me? |
| **Computing** | Unit 4.6 Animation Weeks – 3Programs – 2AnimateITUnit 4.7 Effective SearchWeeks – 3Programs – BrowserDL | Unit 4.4 Writing for different audiences Weeks – 5Programs – 2Email, 2Connect, 2DIYITUnit 4.5 LogoWeeks – 4Programs – LogoCS | Unit 4.1 Coding Weeks – 6Main Programs – 2CodeCS | Unit 4.3 Spreadsheets Weeks – 6Programs – 2CalculateIT | Unit 4.2 Online safety Weeks – 4Programs – VariousDL | Unit 4.8 Hardware InvestigatorsWeeks – 2CS |
| **PE** | Ball Skills/Football | Dance/ SAQ | Gymnastics/Hockey | Tennis/Tag Rugby | Athletics | Rounders |
| **French** | Au Cafe | Body PartsChristmas | Mon MonstreBody Parts/ Colours | Animals | Animals/ adjectives/verbs | Revision |
| **Core Text** | Malala Yousafzai – Magic PencilBeowulf | Poetry – AutumnCharlotte’s Web(well loved fiction) | Viking Sagas(Myths and legends)Information text | Charlie and Chocolate factoryBenjamin ZephaniaPoems | Vanishing Rainforest (stories from other cultures)Information text | Shakespeare – midsummer nights dream (plays) |
| **PSHE Link** | Making the right choices – good overcoming evil. | Understanding of other people’s beliefs in relation to diet. | Inspirational People. What are my Aspirations? | Background and Family Roots. | Deforestation/ Caring for the Planet/Global Issues | Fairtrade |
| **English****Per term – 2 genres +** **flying high** | Non-chronological report - class nameRevisions and recap of Yr 3 Super 6 – 2 weeksparagraphingDiary Entry – Anglo SaxonsConjunctions – as/when / whileExpanded Noun phrases | NarrativeParagraphingExpanded noun phrasesPronouns / synonymsSpeechPersuasive letter – ask Mr Zuckerman not to kill WilburFronted adverbials | Retell /Write own sagaMove subordinate clauseSpeechPronouns / synonymsNon Chron report – VikingsFronted adverbials / move subordinate clause | Charlie and the Chocolate Factory -Newspaper ReportParagraphingSpeechChocolate -Advertising/ persuasionPoetry -  | Persuasive letter– Deforestation ParagraphingFronted adverbialsconjunctionsExplanation in a letter – new rainforest creature | Instructions (cooking)Narrative - short story about a dreamRecap and revise all of super 6 |