**Marriott Primary School**

**Review of Sports Premium Intention 2015/16 Amount received - £9465**

**Identified Priorities:**

* **Develop class teachers subject knowledge and confidence in teaching PE**
* **Increased number of pupils taking part in competitive sports across the school**
* **Increased number of pupils taking part in SEND sports events**
* **Increased participation of girls in extra curricular clubs**

**Key – Sports provision priority categories**

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|  | **CPD Staffing – *all staffing coached across school in planning and delivering high quality PE lessons*** |
|  | **PE co-ordinator**  ***High expertise and knowledge within the subject to support progress across school***  ***To make links with other schools and local clubs for improvement in competitive skills***  ***Investigate additional activities such as outdoor and adventurous activities***  ***Develop young sports leaders in Key Stage 2*** |
|  | **PE *– to support improvement of PE across the school*** |
|  | **The wider curriculum – *Ensuring all children including disadvantaged children will take a full part in the school’s sports curriculum including educational visits and clubs*** |

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|  | **Provision** | **Cost per annum** |
|  | **Employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE**  **Introduce new initiatives such as basic movement skills in the Early Years Foundation** | **Kimbles, tri golf, cricket** |
|  | **Skilled PE teacher to train staff; to raise their confidence and competence in teaching PE and sport** | **£8653** |
|  | **Providing cover staff to release PE co-ordinator for professional development in PE and sport** | **£2445** |
|  | **PE coordinator to forge links with PE teachers in local primary and secondary schools to help primary staff improve the PE and sports provision and to improve competitive sports between schools** |
|  | **Establish strong, sustainable partnerships with local community sports clubs where no links have been made in the past** |
|  | **Provide extra, additional activities such as outdoor and adventurous activities** |
|  | **Develop young sports leaders in Key Stage 2** |
|  | **Paying staff or external sports coaches to run competitions, or to increase pupil’s participation in National School Games and SSPAN competitions** | **From Pupil Premium** |
|  | **Employ qualified teaching assistants to provide regular sports events, festivals and competitions for pupils of all ages and football for girls** | **From Pupil Premium** |
|  | **Provide places for pupils in additional sport clubs and holiday courses** | **From Pupil Premium** |
|  | **Cost of Transport to Events** |  |
|  | **Provision of Table Tennis Tables and equipment** |  |
| **Total amount spent of PE** | |  |

**Breakdown of Sports Premium Analysis by provision categories**

* **CPD - Staff**

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| **Action** | **Impact** |
| **Employing specialist qualified coaches to work alongside teachers in lessons.**  **Introduce new initiatives such as basic movement skills in the Early Years Foundation** | **Staff have worked alongside specialist PE Teacher to develop their subject knowledge across a range of different activities. Therefore their knowledge has improved when teaching those activities.**  **See prevous staff audit to show developing confidence in teaching certain activities.**  **Students receiving better quality PE teaching which is sshowing in their practical performances.** |
| **Use newly employed skilled PE teacher for training staff to raise their confidence and competence in teaching PE and sport** |

* **CPD – PE Coordinator**

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| **Action** | **Impact** |
| **Providing cover staff to release teachers for professional development in PE and sport.**  **Procuring quality-assured professional training for PE co to raise their confidence and competence in teaching PE and sport** | **Staff attended CPD Courses to develop their knowledge and understanding for delivering PE.**  **Swimming was a focus that we started to develop to improve childrens confidence in the swimming pool.**  **Meeting times to discuss PE steps forward, so as to give Natalie the confidence to develop her role and PE within the school, such as Sports Council, Race for Life, Health Week and House Competitions.** |
| **PE coordinator to forge links with PE teachers in local primary and secondary schools to help primary staff improve the PE and sports provision and to improve competitive sports between schools**  **Establish strong, sustainable partnerships with local community sports clubs where no links have been made in the past** | **Organised competitions with local schools and partenerships for students to participate in competitions in addition to the SSPAN competition calendar.**  **More competitions for students to participate in.**  **Developed links with athletics, tri golf and cricket.** |
| **Provide extra, additional activities such as outdoor and adventurous activities** | **Orienteeering courses developed within school as well as Team Building activities within the curriculum. WR further developed orienteering using QR Codes.** |
| **Develop young sports leaders in Key Stage 2** | **All of the Year 5 students have Playground Leaders Training which they then use to go ointo the KS1 Playground at lunchtime to do activitieswwith students in KS1.**  **Playmaker leaders went on a days training and then ran Table Tennis Competitions at lunchtime, they also ran an activities afternoon for students in Foundation.**  **Two leaders also went to the SSPAN Change4life Festival to support students with the actitivities.** |

* **The Wider Curriculum**

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| **Action** | **Target** | **Success Criteria** | **Evidence** |
| **Paying staff or external sports coaches to run competitions/ increase pupils’ participation in national school games** | **Staff ran extra curricular clubs across a variety of different activities which targeted different age groups and abilities e.g, Balanceability, Football, Dance, Gymnastics, Athletics, Netball, Table Tennis, Change4Life**  **Activities were run at lunchtimes in the playground**  **Henry doing skipping during Tuesday lunchtimes (3 weeks a month)**  **Cylcing with Year 6**  **Kimbles for Foundation and KS1**  **Tri Golf for Year 3 & 4**  **Cricket for Year 5**  **Switzerland 77%, Zambia 70%, Turkey 95%, Barbados 71%, Mozambique 53%, Indonesia 42%, Japan 65% participation in Level 2 competitions. KS2 65%. Y6 71%, Y5 83%, Y3&4 55%** | | |
| **Employ qualified TA’s to provide regular sports tournaments, festivals and competitions for pupils of all ages** |
| **Provide places for pupils in afterschool sports clubs and holiday courses** |

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| **Us Me and My Lifestyle - new software questionnaire to evaluate the children’s views on PE and sport** | **This questionnaire needs to be refined so more specific to our school, staff also need training on how to do this with the students so results are more realistic.** |