

### Personal, Social and Emotional:

Explore the topic Me and My World

Understand ways they can look after the school environment, their home environment and local areas.

### Understanding the World:

Use maps to find where the different dinosaurs lived.

Observe some features in the natural world that contrast to their own environment.

Recognise that people have different beliefs and celebrate special times in different ways.

### Physical Development:

Further develop and refine a range of ball skills.

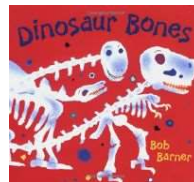
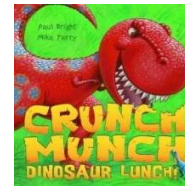
Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Use small tools confidently - scissors.  
Paint brush, cutlery

Use tripod grip more frequently.

Foundation 2 Curriculum  
-Spring 2 2024

### Key Texts



## Dinosaurs



### Communication and Language:

Retell a story using exact repetition.

Articulate ideas in well-formed sentences.

Connect ideas or actions to another using a range of connectives.

### Expressive Arts and Design:

Explore different textures and patterns.

Share creations explaining the process used.

Create collaboratively, sharing ideas, resources and skills.

Observational drawing skills.

### Mathematics:

Explore and name 3D Shapes.

Explore numbers up to 20 and beyond.

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

### Literacy:

\*Know the phase 2 and 3 phonic sounds.

\*Use full sentences orally as part of everyday play and before writing

\*Consistently use blending and segmenting skills to read and write words.

\*Describe main story settings, events, and characters in increasing detail.

\*Write simple sentences independently using the correct sentence structure.

\*Read high frequency words.