

Van Gogh Class Spring 1 Curriculum Plan

PSED:

Become more outgoing with unfamiliar people, in the safe context of their setting.

Show more confidence in new social situations.

Increasingly follow rules, understanding why they are important. Remember some of the rules.

Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Communication and Language:

Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"

Start a conversation with an adult or a friend and continue it for many turns.

Pay attention to more than one thing at a time, which can be difficult.

Literacy:

Add some marks to their drawings, which they give meaning to. For example: "That says mummy."

Make marks on their picture to stand for their name.

Make comments and shares their own ideas.

Physical Development:

Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.

Skip, hop, stand on one leg and hold a pose for a game like musical statues.

Use one-handed tools and equipment, for example, making snips in paper with scissors.

Use a comfortable grip with good control when holding pens and pencils.

Show a preference for a dominant hand.

Themes:

Winter and All
Creatures Great and
Small.

Maths:

Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').

Show 'finger numbers' up to 5.

Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

Make comparisons between objects relating to size, length, weight and capacity.

Compare quantities using language: 'more than', 'fewer than'.

Recite numbers past 5.

Say one number for each item in order: 1 2 3 4 5

Understanding the World:

Begin to make sense of their own life-story and family's history.

Continue developing positive attitudes about the differences between people.

Explore and talk about different forces they can feel.

Expressive Art and Design:

Create closed shapes with continuous lines, and begin to use these shapes to represent objects.

Explore colour and colour mixing.

Listen with increased attention to sounds.

Remember and sing entire songs.

Show different emotions in their drawings and paintings, like