**Understanding the World:**

Understand that they are part of the school community. ‘I go to Marriott Primary School’.

Begin to understand that they are an individual and different to others.

Begin to talk about their families.

Maths:

Singing counting songs which go forwards to 5.

Counting songs to 5 which count back.

Introduction to the numbers 1,2 and 3.

Numberblocks episodes.

Expressive Art and Design:

Joining in and learning new songs:

Miss Polly had a dolly.

Humpty Dumpty.

Twinkle Twinkle Little Star.

Baa Baa Black Sheep.

Exploring different materials and ways of making marks.

Physical Development:

Children will have daily phonics sessions which involve listening to, comparing and identifying sounds.

Children will join in with singing each day.

Children will learn to be independent, control their behaviour, share and take turns.

Communication and Language:

Using new words from stories.

Talking in full setnvces e.g. My name is…

I have a brother/sister.

**Literacy:**

Learn to recognise and name different emotions

Read ‘Kipper’s Birthday’

Learn about the number 1

Recognise and decorate the initial letter of my name

Draw/paint self portraits

PSED:

Seperating from my grown up.

Developing relationships with adults in school.

Making friednships.

Select and use my own resources.