

Van Gogh Class Spring 2 Curriculum Plan

PSED:

Remember rules without needing an adult to remind them

Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Understand gradually how others might be feeling.

Communication and Language:

Use a wider range of vocabulary.

Pay attention to more than one thing at a time, which can be difficult.

Enjoy listening to longer stories and can remember much of what happens.

Pay attention to more than one thing

Literacy:

Ask questions about a book.

Make comments and shares their own ideas.

Develop play around favourite stories using props.

Physical Development:

Use a comfortable grip with good control when holding pens and pencils.

Show a preference for a dominant hand.

Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.

Themes:

Spring and All
Creatures Great
and Small.

Maths:

Show 'finger numbers' up to 10.

Combine shapes to make new ones - an arch, a bigger triangle etc.

Make comparisons between objects relating to size, length, weight and capacity.

Understand position through words alone - for example, "The bag is under the table," - with no pointing.

Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'.

Understanding the World:

Talk about the differences between materials and changes they notice.

Plant seeds and care for growing plants.

Understand the key features of the life cycle of a plant and an animal.

Expressive Art and Design:

Explore colour and colour mixing.

Sing the pitch of a tone sung by another person ('pitch match').

Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

Join different materials and explore different textures.