

# Van Gogh Class Summer 1 Curriculum Plan

## PSED:

Develop their sense of responsibility and membership of a community.

Play with one or more other children, extending and elaborating play ideas.

## Communication and Language:

Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."

Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

Sing a large repertoire of songs.

## Literacy:

Know many rhymes, be able to talk about familiar books, and be able to tell a long story.

Engage in extended conversations about stories, learning new vocabulary.

## Physical Development:

Make healthy choices about food, drink, activity and tooth brushing.

Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.

Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

## Themes :

Where does my food come from?

## Maths:

Experiment with their own symbols and marks as well as numerals.

Extend and create ABAB patterns – stick, leaf, stick, leaf. Notice and correct an error in a repeating pattern.

Solve real world mathematical problems with numbers up to 5.

Make comparisons between objects relating to size, length, weight and capacity.

## Understanding the World:

Talk about what they see, using a wide vocabulary.

Know that there are different countries in the world and talk about the differences.

Begin to understand the need to respect and care for the natural environment and all living things.

## Expressive Art and Design:

Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.

Take part in simple pretend play, using an object to represent something else even though they are not similar.

Play instruments with increasing control to express their feelings and ideas.