

### Personal, Social and Emotional:

- Get to know each other and build relationships.
- See myself as a valuable individual.
- Understand and follow classroom rules.

### Understanding the World:

- Talk about people in our families.
- Understand how we keep our bodies healthy and strong.
- Compare schools from the past and present.
- Comment on the work of our class artists.

### Physical Development:

- Use core muscles to sit on the carpet and on chairs with control.
- Develop fine motor strength and control by using equipment such as scissors, cutlery, pencils and joining in with dough gym.
- Use the toilet and wash hands independently.
- Put my coat and shoes on independently.

### Foundation 2 Curriculum August- Autumn 1 2024

#### Key Texts



## Super Me!



### Communication and Language:

- Recall simple songs and rhymes.
- Begin to retell stories.
- Be able to ask questions to find out more information.
- Listen to a range of topic stories and learn and use new vocabulary within their own role-play.

### Expressive Arts and Design:

- Moving to music rhythmically.
- Explore different colours and textures to make pictures.
- Joining in with a wider variety of role play.
- Having ideas and creating work.

### Mathematics:

- Join in with counting songs.
- Recognise numbers of personal importance.
- Explore matching, sorting, and comparing.
- Talk about measure and patterns.

### Literacy:

- \*Take part in rhyming activities and start to think of own rhymes.
- \*Looking at books and joining in with repeated phrases at story time.
- \*Make marks or write and say what it means.
- \*Orally blend and segment in phonics.
- \*Copy or independently write name.