

Personal, Social and Emotional:

Be able to follow instructions with more than one step.

Manage own needs.

Begin to form positive attachments to adults and friendships with peers.

Communication and Language:

listen carefully.

rhymes and songs, paying attention to how they sound.

Listens carefully to

topic stories and learn and use new vocabulary.

Listens to a range of

Literacy:

Traces name / writes name

Being aware of alliteration- initial sounds Aware of the structure of stories.

Recognising some words.

Recognising some initial letter sounds.

Blending sounds.

Beginning to read simple words.

Reading tricky words.

Write some letters and copy their name.

Reading daily.

Understanding the World:

Recognises and describes special events and joins in with them.

Explores changes (weather focus).

Looks for signs of change in the environment (e.g. trees/ wildlife).

Recognise that people have different beliefs and celebrate special times in different ways.

Understands different ways of life and the roles of different people.

Mathematics:

Matching objects to numerals.

Starts to represent numbers.

Counting up to 10 and beyond.

Accurate counting up to 5 objects.

Beginning to know one more and one less for numbers to 5.

Uses shape in construction.

Expressive Arts and

Moving to music rhy

Exploring colour/text

Sounds of instrumen

Joining in with a wid

Having ideas and cre

Physical Development:

Moves freely with increased spatial awareness.


Can move in a variety of different ways.

Working on fine and gross motor skills to aid writing and cutting.

Uses scissors and other tools safely.

Makes anticlockwise movement.

Understands the need for healthy food.



People Who Help
Us and
Celebrations!