**Understanding the World:**

Knows that information can be selected from the computer.

Completes a simple program on the computer.

Understands growth and decay.

Shows a concern for the living things.

Introduction to maps and globes.

**Literacy:**

Predicting stories.

Describing different elements in stories.

Rhyming string.

Uses storylines in role play.

Uses phonics to decode.

Writing own name and captions/simple sentence. Using information books.

**Communication and Language:**

Can sit quietly during an activity.

Can listen and then complete an activity.

Asking questions.

Extends vocabulary and uses new vocabulary in role play.

**Personal, Social and Emotional:**

Finds compromise with peers.

Confident to speak about their own needs/opinions.

Understands their actions on others

**Mathematics:**

Starts to find totals by combining.

One more/one less up to 5 then 10.

Records work with their marks

Describes shapes2D and 3D.

Orders time sequence.

Using positional language.

Begins to problem solve related to the topic or theme.

**Physical Development:**

Can climb and balance.

Developing throwing and catching skills.

Experiments moving in different ways on equipment and jumps landing safely.

Helps to put away equipment correctly.

Forms letters in the correct way- holds pencil effectively for writing.

**Expressive Arts and Design**:

Repeated rhythms.

Movement to music.

Learning a wider variety of songs.

Constructing with purpose.

Expressive in art/drama/dance

Assembles using a variety of tools and techniques.