



## **Year 1 Curriculum Newsletter Spring 2**

### **Maths**

This term we will be developing our knowledge of place value within 50. We will count forwards and backwards from 20 to 50 and develop our understanding of multiples of 10 up to 50. Children will learn how to count objects more efficiently by grouping into tens and ones. We will continue to describe a number by the number of tens and ones the number is made from. We will also begin to partition numbers to 50 into tens and ones and use a part-whole model to show this. We will continue to count using a number line to help and start to look at a number line to 50. Children will use their knowledge of numbers to estimate the positions of numbers on a number line up to 50 and find one more and one less.

### **English**

During this term, to support the Science topic of Animals, we will be using the books *Monkey Puzzle* by Julia Donaldson and *The Whisperer* by Nick Butterworth. These books will be platforms for purposeful writing such as fact files, leaflets and descriptive writing. We will develop our ability to write questions and use question marks.

Guided Group reading sessions will be weekly alongside story time and individual reading. Phonics lessons will continue daily. Children will continue to use their phonics to segment words before spelling them and will be practising sight words or high frequency words that they should be able to spell by the end of the year.

## Science

In Science this term, we will be learning about animals. The trip to the zoo will support our understanding of the different types of animal groups. We will look closely at the different animal classification and understand the differences between herbivores, carnivores and omnivores. During Science Week, children will be developing their scientific language and observational skills to then present their work at the school science fair.

### DT

This term, we are linking Design Technology with our English topic. We will be making moving pictures to go in a story book about The Monkey Puzzle. Children will be using sliders that go left to right and up and down.

### History

We will be learning about how schools have changed over the years. Children will also learn about how the life of a child going to school has changed, comparing similarities and differences of rules, expectations, behaviour and everyday life.

### PE

#### Kimbles

We will be looking at a musical collection with a varied mix of songs and activities to encourage the children's creativity and active participation in music and movement.

#### Challenge activities

In our challenge activities unit, we will be learning how to work cooperatively as part of a group in order to complete different challenges.

### PHSE

In PSHE, children will develop familiarity with the names of the main external parts of the body and become more confident in describing them.

They will consider the amazing nature of their bodies and develop an understanding of how important it is to look after their body. Children will also consider simple hygiene practices and their levels of responsibility for these.

### RE

In RE, Children will look at being caring and religion. We will learn about different religions and how they worship caring figures.

### Music

In Music, children will focus on pitch through using their voice, playing different instruments and listening to and creating new sounds. We will

Children will also look at giving and what charity is and how this helps different communities and the world.

play a range of games to demonstrate the differences in pitch. We will end the term with the children creating sound effects to accompany the story of Jack and The Beanstalk, thinking about how different moods, emotions and actions can be communicated through the use of certain pitches and other musical features.

### **Computing**

In Computing, children will learn about how we can use technology to make animations and e-books. We will create backgrounds and moving images online.

### **Important Information**

- Kusama- PE is on Monday and Thursday
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- It is important your child **reads 3 times a week** and signs their log.
- Please ensure reading books and Reading Logs are sent to school every day.
- Please complete the homework each week and return to school on Thursdays.