



Year 1 Curriculum Newsletter Spring 2

Maths

In Maths, this term our main unit of learning is Measures. We will learn to compare height and length and measure height and length. We will learn to measure weight and volume and also compare weight and volume. Many of our lessons will be practical where we will use standard and non-standard measures. Whilst learning to measure we will incorporate addition and subtraction to compare and problem solve. We will have daily early morning work of revising number bonds within 20 and will count in 2s, 5s, and 10s within each maths lesson to embed fluency. We will begin to use arrays to represent multiplication.

English

This half term we will be looking at *Where the Wild Things Are* by Maurice Sendak and *The Whisperer* by Nick Butterworth. The children will write a variety of different text types such as postcards, letters, descriptions and will also record news flashes. Children will continue to use their phonics to segment words before spelling them and will be practising sight words or high frequency words that they should be able to spell by the end of the year.

Science

In Science, we will continue to be studying *Everyday Materials*. We will be investigating the properties of materials and be carrying out scientific tests to check their suitability for specific tasks. We learn to conduct simple 'fair tests' and record the results in charts.

D&T

This term we are making puppets. We will learn to join materials, design puppets and use a chosen joining method to create individual hand puppets. We will also be sewing using the appropriate equipment to bring home a gift.

Geography

We are learning about our Wonderful Weather! We will be recording the weather, look at different regions of the UK and how the weather differs. We will use weather symbols to create our own weather reports. We will deepen our understanding of the weather and the seasons and the effects upon human and wild life.

PE

This term we will be having Gymnastics lessons indoors. Children will learn to name and perform the basic shapes in gymnastics. Perform simple rolls e.g. tuck roll, sideways roll (straight & tucked) and teddy bear roll. Attempt a forward roll with support from a teacher. Perform simple sequences on own or with a partner using basic traveling moves with some support from the teacher. Make shapes over, against on and off apparatus. Jump and land from apparatus on their feet. Outdoor PE will be Challenges where the children will develop their team and cooperation skills in various types of games.

PHSE

Our topic title is
What is money and how it is used?
Our objective is to learn where money comes from, saving money and -do we need something or simply want something? We will look at how a charity shop and different charities support communities.

RE

This terms topic is -How do we show that we care? We will self-reflect upon how we do this and also learn how different faiths practise 'caring'. We will learn

Music

We will develop our understanding and practise of timbre and rhythm. We will use the fairy tale of The Three Little Pigs as the platform for this learning.

about Mother Theresa and the good work of different charities.

Important Information

- PE is on **Thursdays** and **Fridays** Your child may come to school in their PE kit.
- It is important your child **reads 3 times a week** and sign their log. Reading Books need to be given in on **Thursday**.
- -Please ensure reading books and Reading Logs are sent to school every day.
- Please complete the **homework** each week and **return to school** by **Thursday**.