



## Year 1 Curriculum Newsletter Summer 1

### **Maths**

This term our units of learning are multiplication, division and place value within 100. We will consolidate counting in 2s, 5s and 10s and we will embed this in every lesson. We will be making and using arrays as a method of understanding and use as visual support to understanding multiplication. We will develop fluency in making and recognising doubles and understanding division as sharing into equal parts. Our learning will incorporate using manipulatives to ensure concepts are practised and embedded. Place value within 100 will incorporate the understanding of part, part whole of numbers and the ability to compare, order and use mathematical symbols of comparison. We will continue with early morning work to develop quick recall of number bonds.

### **English**

During this term, to support the Science topic of Plants, we will be reading the books Handa's Surprise and Oliver's Vegetables and use this as a platform for writing activities. We will write instructions for planting and cooking fruit and vegetables. To support Geography, we will read the book The Great Explorer. We will write newspaper articles, write reports and create fact files.

Guided Group reading and Shared reading sessions will be weekly alongside story time and individual reading. Phonics lessons will continue daily. Children will continue to use their phonics to segment words before spelling them and will be practising sight words or high frequency words that they should be able to spell by the end of the year.

### **Science**

In Science, this term we will be learning about plants. Children will learn about different types of plants, those we can eat and those we cannot eat. Children will also learn how plants are grown from seeds and will be planting their own seeds to take home. Children will also be drawing and labelling different parts of a plant and what the parts are used for.

## Art

We will be learning about the Russian artist **Wassily Kandinsky**

He became famous for his abstract artwork and he felt that he could express feelings and music through the colours and shapes used in his paintings.

We will develop

### Skills:

Use a variety of tools and techniques including different brush sizes and types.

Create shapes on different scales, using different colours.

Experiment with layering and mixed media– use paints and papers.

Name different types of paint and their properties– watercolour, poster paint.

Identify primary colours by name and mix them to create primary tones.

### Final outcome:

To create an abstract painting in the style of Wassily Kandinsky

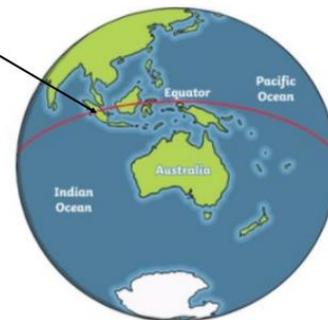
## Geography

In Geography, we will be looking at Polar Regions and continents. We will learn about different animals that live in different places and what life can exist at the North and South Pole.

Children will also learn about the 7 continents, 5 Oceans and what the equator is.

We will be using atlases, globes and information texts to support our learning of this topic.

Equator



## PE

This half term we will be doing Athletics where children will take part in a variety of activities where they run and change direction, demonstrate speed and agility. They will learn to show awareness of space and the safety of others.

Striking and Fielding- Cricket.

We will learn and practise to:

- throw and catch the ball itself.
- throw and catch with a partner.
- bowl underarm towards a target.
- work as a team to field a ball.

## PHSE

In RSHE we will be learning about what money is and how it is used.

Children will learn about;

Where does money come from and where does it go when we 'use' it?

How might I get money and what can I do with it?

How do we pay for things?

What does it mean to have more or less money than you need?

How do I feel about money?

- hit the ball in different directions using a cricket bat.
- work as a team to stop the batsman from scoring runs.

How do my choices affect me, my family, others?

## RE

In RE, we will learn about Who is an inspiring person and who inspires us. Children will learn about what an inspirer a leader and a follower is.

## Music

We will explore Music Technolgy Form and Structure. In this unit children will explore and sing a range of call and response songs looking at key structure. Children will get to explore some aspects of music technology to use as an accompaniment to some of their own lyrics and pieces.

## Computing

In computing, we will be looking at Bee Bots and programming. We will use cards to build code, learn about block code and how to debug simple programs.

## Important Information

- **PE is Monday and Thursday.**
- PE will be outside. Please ensure your child is wearing white T-shirt and black shorts/leg wear
- It is important your child **reads 3 times a week** and sign their log.
- -Please ensure reading books and Reading Logs are sent to school every day.
- Reading books are changed on Fridays. Please ensure they are in Book Bags with Reading Log.
- Please complete the homework each week and return to school on Fridays