|  |
| --- |
| Marriott RE Curriculum Map 2019-20 |
|  | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Autumn 1 | **F1 Believing**What stories are special and why? | **1.1 Believing**Who is a Christian and what do they believe? | **1.2 Believing**Who is a Muslim and what do they believe? | **L2.2 Believing**Why is the Bible so important to Christians today? | **L2.3 Believing**Why is Jesus inspiring to some people? | **U2.1 Believing**Why do some people think God exists?*(Christian & non-religious (e.g. humanist))* | **U2.7 Living**What matters most to Christians and Humanists? |
| Autumn 2 | **F2 Believing**Which people are special and why? | *1.5 Expressing**What makes some places sacred?**(Christians, Muslims and/or Jews)* | **1.3 Believing**Who is a Jew and what do they believe in?Visit – Synagogue | **L2.1 Believing**What do different people believe about God?*(Christians, Hindus and/or Muslims)* | **L2.5 Expressing**Why are festivals important to religious communities?*(Christians, Hindus and/or Muslims**and/or Jewish people)* | **U2.6 Living**What does it mean to be a Muslim in Britain today?Visit – Mosque | **U2.5****Expressing**Is it better to express your beliefs in arts and architecture or in charity and generosity? |
| Spring 1 | **F3 Expressing** Which places are special and why? | *1.6 Expressing**How & why do we celebrate special & sacred times?**(Christians, Muslims and/or Jews)*Visit – St Thomas Moor Catholic Church | **1.6 Expressing**How and why do we celebrate sacred times?*(Christians, Jews and/or Muslims)* | **L2.5 Expressing**Why are festivals important to religious communities?*(Christians, Hindus and/or Muslims**and/or Jewish people)* | **L2.8 Living**What is it like to be a Hindu in Britain?Visit – Hindu Temple | **U2.4 Expressing**If God is everywhere, why got to a place of worship?*(Christian, Hindus and/or Jews)* | **U2.3 Believing**What do religions say when times get hard?*(Christians, Hindus and non-religious (e.g. Humanists))* |
| Spring 2 | **F4 Expressing**Which times are special and why? | **1.5 Expressing**What makes some places sacred? | **1.6 Expressing**How and why do we celebrate sacred times?*(Christians, Jews and/or Muslims)* | **L2.5 Expressing**Why are festivals important to religious communities? | **L2.3 Believing**Why is Jesus inspiring to some people? | **U2.4 Expressing**If God is everywhere, why got to a place of worship?*(Christian, Hindus and/or Jews)* | **U2.3 Believing**What do religions say when times get hard?*(Christians, Hindus and non-religious (e.g. Humanists))* |
| Summer 1 | **F5 Living**Where do we belong? | **1.7 Living**What does it mean to belong to a faith community?*(Christians, Muslims and Jews)* | **1.8 Living**How should we care for others and the world and why does this matter?*(Christians, Muslims and/or Jews)* | **L2.7 Living**What does it mean to be a Christian in Britain today?Visit – CofE Church | **L2.6 Expressing**Why do some people think that life is like a journey and what significant experiences mark this?(Christians, Hindus and/or Jews and non-religious responses (eg Humanist)) | **U2.2 Believing**What would Jesus do? Can you live by the values of Jesus in the 21st century? | **U2.8 Living**What difference does it make to believe in ahimsa, grace and/or Ummah?*(Christians, Hindus and/or Muslims)* |
| Summer 2 | **F6 Living**What is special about our world and why? | **1.7 Living**What does it mean to belong to a faith community?*(Christians, Muslims and Jews)* | **1.8 Living**How should we care for others and the world and why does this matter?*(Christians, Muslims and/or Jews)* | **L2.4 Expressing**Why do people pray?*(Christians, Hindus and/or Muslims)* | **L2.9 Living**What can we learn from religions about deciding what is right and wrong?*(Christians, Jews & non-religious (e.g. Humanist))* | **U2.2 Believing**What would Jesus do? Can you live by the values of Jesus in the 21st century? | **U2.8 Living**What difference does it make to believe in ahimsa, grace and/or Ummah?*(Christians, Hindus and/or Muslims)* |