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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **Puppets***I use my own experiences to describe what my product is for.**I say how my product will work & whether it is for me or other people.**I develop & communicate ideas by talking & drawing.**I can plan my design.**I select from tools & materials chosen by my teacher.**I can cut, shape & join materials.* *I talk about my design ideas, what I am making & how it could be improved.***Christmas Decoration***I use my own experiences to describe what my product is for.**I say how my product will work & whether it is for me or other people.**I develop & communicate ideas by talking & drawing.**I can plan my design.**I select from tools & materials chosen by my teacher.**I can cut, shape & join materials.***Cooking***I can identify that all food comes from plants or animals, & has to be grown, farmed or caught.**I can prepare simple dishes safely & hygienically, without using heat.**I can cut, peel & grate food.**I follow safety & hygiene procedures.* |  | **Mother’s Day Cards***I use my own experiences to describe what my product is for.**I say how my product will work & whether it is for me or other people.**I develop & communicate ideas by talking & drawing.**I can plan my design.**I select from tools & materials chosen by my teacher.**I can cut, shape & join materials.**I talk about my design ideas, what I am making & how it could be improved.***Easter Pull out cards***I use my own experiences to describe what my product is for.**I say how my product will work & whether it is for me or other people.**I develop & communicate ideas by talking & drawing.**I can plan my design.**I select from tools & materials chosen by my teacher.**I can cut, shape & join materials.**I talk about my design ideas, what I am making & how it could be improved.***Cooking***I can identify that all food comes from plants or animals, & has to be grown, farmed or caught.**I can prepare simple dishes safely & hygienically, without using heat.**I can cut, peel & grate food.**I follow safety & hygiene procedures.* |  | **Sewing and Weaving***I use my own experiences to describe what my product is for.**I say how my product will work & whether it is for me or other people.**I develop & communicate ideas by talking & drawing.**I can plan my design.* *I select from tools & materials chosen by my teacher.**I can cut, shape & join materials.***Cooking***I can identify that all food comes from plants or animals, & has to be grown, farmed or caught.**I can prepare simple dishes safely & hygienically, without using heat.**I can cut, peel & grate food.**I follow safety & hygiene procedures.* |

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