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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **Puppets**  *I use my own experiences to describe what my product is for.*  *I say how my product will work & whether it is for me or other people.*  *I develop & communicate ideas by talking & drawing.*  *I can plan my design.*  *I select from tools & materials chosen by my teacher.*  *I can cut, shape & join materials.*  *I talk about my design ideas, what I am making & how it could be improved.*  **Christmas Decoration**  *I use my own experiences to describe what my product is for.*  *I say how my product will work & whether it is for me or other people.*  *I develop & communicate ideas by talking & drawing.*  *I can plan my design.*  *I select from tools & materials chosen by my teacher.*  *I can cut, shape & join materials.*  **Cooking**  *I can identify that all food comes from plants or animals, & has to be grown, farmed or caught.*  *I can prepare simple dishes safely & hygienically, without using heat.*  *I can cut, peel & grate food.*  *I follow safety & hygiene procedures.* |  | **Mother’s Day Cards**  *I use my own experiences to describe what my product is for.*  *I say how my product will work & whether it is for me or other people.*  *I develop & communicate ideas by talking & drawing.*  *I can plan my design.*  *I select from tools & materials chosen by my teacher.*  *I can cut, shape & join materials.*  *I talk about my design ideas, what I am making & how it could be improved.*  **Easter Pull out cards**  *I use my own experiences to describe what my product is for.*  *I say how my product will work & whether it is for me or other people.*  *I develop & communicate ideas by talking & drawing.*  *I can plan my design.*  *I select from tools & materials chosen by my teacher.*  *I can cut, shape & join materials.*  *I talk about my design ideas, what I am making & how it could be improved.*  **Cooking**  *I can identify that all food comes from plants or animals, & has to be grown, farmed or caught.*  *I can prepare simple dishes safely & hygienically, without using heat.*  *I can cut, peel & grate food.*  *I follow safety & hygiene procedures.* |  | **Sewing and Weaving**  *I use my own experiences to describe what my product is for.*  *I say how my product will work & whether it is for me or other people.*  *I develop & communicate ideas by talking & drawing.*  *I can plan my design.*  *I select from tools & materials chosen by my teacher.*  *I can cut, shape & join materials.*  **Cooking**  *I can identify that all food comes from plants or animals, & has to be grown, farmed or caught.*  *I can prepare simple dishes safely & hygienically, without using heat.*  *I can cut, peel & grate food.*  *I follow safety & hygiene procedures.* |

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