**Literacy:**

Traces name / writes name

Being aware of alliteration- initial sounds

Aware of the structure of stories.

Recognising some words.

Recognising some initial letter sounds.

Blending sounds.

Beginning to read simple words.

Reading tricky words.

Write some letters and copy their name.

Reading daily.

**Communication and Language:**

Listens with more interest and responds to stories with refrains.

Can describe where something is with prepositions.

Follows 2 step instructions.

Use language to support role play.

Begins to retell stories using props, puppets or small world.

**Personal, Social and Emotional:**

Explains their own knowledge and asks questions.

Takes on responsibility.

Confident in different social situations.

Aware of others feelings.

Solving own problems.

Working as a group.

**Mathematics:**

Matching objects to numerals.

Starts to represent numbers.

Counting up to 10 and beyond.

Accurate counting up to 5 objects.

Beginning to know one more and one less for numbers to 5.

Uses shape in construction.

**Understanding the World:**

Recognises and describes special events and joins in with them.

Explores changes (weather focus). Looks for signs of change in the environment (e.g. trees/ wildlife).

Talks about how things work.

Knows how simple ICT works.

Understands different ways of life and the roles of different people.

**Physical Development:**

Moves freely with increased spatial awareness.

Can move in a variety of different ways.

Working on fine and gross motor skills to aid writing and cutting.

Uses scissors and other tools safely.

Makes anticlockwise movement.

Understands the need for varied and healthy food.

**Expressive Arts and Design**:

Moving to music rhythmically.

Exploring colour/texture to make pictures.

Sounds of instruments.

Joining in with a wider variety of role play.

Having ideas and creating work.