**Marriott Primary School**

**Sports Premium Intention 2015/16 amount received - £9465**

**Identified Priorities:**

* **Develop class teachers subject knowledge and confidence in teaching PE**
* **Increased number of pupils taking part in competitive sports across the school**
* **Increased number of pupils taking part in SEND sports events**
* **Increased participation of girls in after school clubs**

**Key – Sports provision priority categories**

|  |  |
| --- | --- |
|  | **CPD Staffing – *all staffing coached across school in planning and delivering high quality PE lessons*** |
|  | **PE co-ordinator**  ***High expertise and knowledge within the subject to support progress across school***  ***To make links with other schools and local clubs for improvement in competitive skills***  ***Investigate additional activities such as outdoor and adventurous activities***  ***Develop young sports leaders in Key Stage 2*** |
|  | **PE *– to support improvement of PE across the school*** |
|  | **The wider curriculum – *Ensuring all children including disadvantaged children will take a full part in the school’s sports curriculum including educational visits and clubs*** |

|  |  |  |
| --- | --- | --- |
|  | **Provision** | **Cost per annum** |
|  | **Employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in PE**  **Introduce new initiatives such as basic movement skills in the Early Years Foundation** | **£1910** |
|  | **Skilled PE teacher to train staff; to raise their confidence and competence in teaching PE and sport** | **£8653** |
|  | **Providing cover staff to release PE co-ordinator for professional development in PE and sport** | **£2445** |
|  | **PE coordinator to forge links with PE teachers in local primary and secondary schools to help primary staff improve the PE and sports provision and to improve competitive sports between schools** |
|  | **Establish strong, sustainable partnerships with local community sports clubs where no links have been made in the past** |
|  | **Provide extra, additional activities such as outdoor and adventurous activities** |
|  | **Develop young sports leaders in Key Stage 2** |
|  | **Paying staff or external sports coaches to run competitions, or to increase pupil’s participation in national school games and competitions** | **From Pupil Premium** |
|  | **Employ qualified teaching assistants to provide regular sports tournaments, festivals and competitions for pupils of all ages and football for girls** | **From Pupil Premium** |
|  | **Provide places for pupils in additional sport clubs and holiday courses** | **From Pupil Premium** |
|  | **Cost of Transport to Events** | **£1,502** |
|  | **Provision of Table tennis Table** | **£1,040** |
| **Total amount spent of PE** | | **£15,550** |

**Breakdown of Sports Premium Analysis by provision categories**

* **CPD - Staff**

|  |  |  |  |
| --- | --- | --- | --- |
| **Action** | **Target** | **Success Criteria** | **Evidence** |
| **Employing specialist qualified coaches to work alongside teachers in lessons.**  **Introduce new initiatives such as basic movement skills in the Early Years Foundation** | **To increase their subject knowledge and confidence in planning, delivering and evaluating high quality PE lessons across the whole stipple including EYFS.** | **After 2 year period all teaching staff have sufficient subject knowledge in order to plan, deliver and evaluate good or outstanding PE lessons.** | **Feedback from teachers who have had the training**  **Lesson observations**  **Assessment of curriculum**  **Planning scrutiny**  **External evaluation/observations**  **Pupil voice** |
| **Use newly employed skilled PE teacher for training staff to raise their confidence and competence in teaching PE and sport** |

* **CPD – PE Coordinator**

|  |  |  |  |
| --- | --- | --- | --- |
| **Action** | **Target** | **Success Criteria** | **Evidence** |
| **Providing cover staff to release teachers for professional development in PE and sport.**  **Procuring quality-assured professional training for PE co to raise their confidence and competence in teaching PE and sport** | **To increase subject knowledge and confidence in PE and secure accountability and awareness of a subject leader’s role.** | **Teacher is able to monitor and evaluate PE provision across the school. Provide feedback to teachers in order to ensure progression.** | **Feedback from professional development sessions**  **Cascading to staff PE developments**  **Evaluation of impact following CDP through lesson evaluations**  **Children’s voice**  **Assessment of children** |
| **PE coordinator to forge links with PE teachers in local primary and secondary schools to help primary staff improve the PE and sports provision and to improve competitive sports between schools**  **Establish strong, sustainable partnerships with local community sports clubs where no links have been made in the past** | **To share good practice and develop role and understanding of all key stages.**  **To ensure a greater range of sports are available**  **To improve afterschool opportunities**  **To engage more girls in competitive games**  **Links made with local community sports clubs**  **School to be seen as part of the wider community** | **PE coordinator has a wider sense of skills and knowledge needed across the school and feeder schools as well as the local community**  **More children enthusiastically taking part in PE including after school**  **More girls take part in competitive games**  **Improved links with the community**  **School can access other facilities to engage children**  **School supports additional sports provision for the wider community** | **Feedback from secondary specialist**  **Evaluation of their performance management review**  **Community feedback**  **Registers of clubs**  **Children’s voice**  **Data of numbers using other community sports clubs**  **Analysis of additional use of school facilities within the wider community** |
| **Provide extra, additional activities such as outdoor and adventurous activities** | **To ensure a greater range of sports are available**  **To improve afterschool opportunities**  **To engage more girls in competitive games**  **To extend and build on current additional activities**  **Improve team building and respect** | **A wider range of sports engage more children**  **Children are more skilled in more areas**  **Good up take of children enjoying physical activity in a wider sense.**  **Improved team building and other PSHE aspects** | **Registers of clubs**  **Feedback and observations**  **Children’s voice** |
| **Develop young sports leaders in Key Stage 2** | **To ensure all children’s needs are met**  **To encourage/develop leaders of future athletes and sports**  **Promote PE from a child centred perspective**  **Improve leadership qualities within the older children**  **To develop further understanding of team building and other PSHE aspects** | **Higher level of PE skills**  **Children are more skilled in more areas**  **Children active as Young Sports Leaders**  **Children have higher self esteem**  **Pupil voice profile is raised**  **Younger children have role models to aspire to** | **Assessment of skills**  **Children identified as young leaders register**  **Children’s voice**  **Feedback and observations** |
| **Actions** | **Target** | **Success Criteria** | **Evidence** |

* **The Wider Curriculum**

|  |  |  |  |
| --- | --- | --- | --- |
| **Action** | **Target** | **Success Criteria** | **Evidence** |
| **Paying staff or external sports coaches to run competitions/ increase pupils’ participation in national school games** | **Increase pupil’s participation in national games and competitions**  **Improve good sportsmanship and promote PHSE within the wider curriculum.**  **Children remain active outside of school day** | **Healthier children**  **Higher awareness of need to keep fit**  **More children actively participating in and enjoying games and competitions**  **Children have good sense of moral and Citizenship even when loosing** | **National data of obesity**  **Pupil and parent feedback**  **Data of participation**  **Reduction of incidents during competitive games** |
| **Employ qualified TA’s to provide regular sports tournaments, festivals and competitions for pupils of all ages** |
| **Provide places for pupils in afterschool sports clubs and holiday courses** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Us Me and My Lifestyle - new software questionnaire to evaluate the children’s views on PE and sport** | **Use new software to create a questionnaire to evaluate the school’s current strengths and weaknesses in PE and sport and implement plans for improvement** | **Greater awareness and understanding of the school’s current position and needs for improvement**  **Actions developed to ensure progression** | **Feedback and data from questionnaire**  **Evaluation of actions developed** |