

Marriott RE Curriculum Map 2021-22

| | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|-----------------|---|---|--|---|---|---|---|
| Autumn 1 | Know and understand that beliefs matter to people Know and understand that people believe and live differently | What makes some places special? | What different religions are there in Leicester and where do they worship? MOSQUE VISIT? | What do holy books say about how people should treat others and live their lives? | Pilgrimage: Why do some people see this as important? | What will make our city a more respectful place? | What matters most to Humanists and to Christians? |
| Autumn 2 | Recognise some religious symbols, objects and religious vocabulary and use them correctly Explore features of celebrations, festivals and special times | Who celebrates what and why? | Who is a Muslim and what do they believe? | What do religions say about treating people fairly? | What are the deeper meanings of the festivals? | What can we learn from religions about temptations and finding your way through the moral maze? | How is the nativity story interpreted? |
| Spring 1 | Explore features of special places | Who is a Christian and what do they believe? CHURCH VISIT | What can stories teach us about life? | Who is my neighbour? | What does it mean to be a Muslim? | What can we learn from reflecting on wisdom? | How did it all begin? |
| Spring 2 | Have an understanding of right and wrong and how to treat others/show respect | How do we show we care for others? | The beginning of the world: what can we learn from stories Christians tell? | How does a Christian follow Jesus? LEICESTER CATHEDRAL VISIT | What does light mean? What does dark mean? | What can we learn from the Easter story? | What do the religions teach about the natural world and why should we care about it? |
| Summer 1 | Know some stories from different religious and cultural backgrounds Ask questions about things that puzzle them in life and stories | Who is an inspiring person? Who inspires me? | Can we find the meaning of the symbols? | The journey of Life: How do people show their commitment to a religion? | Who inspires me? | The Journey of Life: What is so special about marriage? | Religion in the locality: a creative project |
| Summer 2 | Identify and notice what is important or concerns them in religious stories, artefacts or people they encounter. Explore how they feel about themselves and the religious stories, artefacts, people or ideas they encounter | Where do I belong? How do people show they belong? | What do different people believe God is like? | What does it mean to be a Hindu? HINDU MANDIR VISIT? | What happens when we die? | How do people reason about the existence of god? | Justice and Poverty: Can religions help to build a fair world and make poverty history? |