

Marriott Primary – Oracy Progression Ladder

	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Physical	Experiment with using the appropriate voice.	Using the appropriate voice and show expression when reading	Use gesture ideas on their fingers as they say them. To project voice in a larger space	Deliberately varies tone of voice in order to convey meaning. Considers position and posture	Considers movement and pauses when addressing an audience.	To use pauses for effect in presentational talk	Consciously adapt tone, pace and volume of voice within a single situation.
Linguistic	Use sentence stems to speak in sentences.	Try out new language Link to other's ideas using sentence stems	Use sentence stems for building and challenging (agreeing, disagreeing) Use technical, subject specific vocabulary	To make precise language choices To be able to use specialist language to describe talk.	Consider the words and phrasing.	Use an increasingly sophisticated range of sentence stems	Vary sentence structures and length for effect when speaking.
Cognitive	Offer a reason using 'because'.	Offer reasons for opinions Ask a question to clarify To disagree politely	To build on others' ideas in discussions. To make connections with their own and others' experiences.	Summarise a discussion. Reach a shared agreement in discussions.	Use supporting evidence To ask probing questions. To reflect on their own oracy skills	Use knowledge of the world to support their points. Identify when a discussion is going off topic and to be able to bring it back on track.	To spontaneously respond to increasingly complex questions, citing evidence where appropriate.

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Social and Emotional	Take turns Listening and responding to the ideas of peers	Take turns in a group discussion Listens to others and is willing to change their mind based on what they have heard	Invite others into discussion. Confident deliver of short pre-prepared material. To express a different opinion from their peers/teacher	Adapt the content of their speech for a specific audience.	To use more natural and subtle prompts for turn taking. To be able to empathise with an audience considering the impact of their words	Speak with flair and passion.	Listening for extended periods of time and be able to respond and link back to prior points raised.
Roles		Builder Challenger	Builder Challenger Summariser	Builder Challenger Summariser	Builder Challenger Summariser Instigator	Builder Challenger Summariser Instigator Prober Clarifier	Builder Challenger Summariser Instigator Prober Clarifier