

Marriott Primary School

French Progression

	Listening	Speaking	Reading	Writing	Grammar	Key Knowledge and Vocabulary
FS						
Year 1						

Year 2	<ul style="list-style-type: none"> - Listen and show understanding of single words through physical response -Listen and identify rhyming words and particular sounds in songs, stories and rhymes -Follow a simple instruction 	<ul style="list-style-type: none"> -Recognise a familiar question and respond with a simple rehearsed response - Name objects and actions in a simple rehearsed statement 	<ul style="list-style-type: none"> -Identify and use strategies for memorising new vocabulary - Read and show understanding of familiar single words 	<ul style="list-style-type: none"> - Write and simple familiar phrases to describe people, places, things and actions using a model -Write single familiar words from memory with understandable accuracy 	<ul style="list-style-type: none"> -Recognise that French has female and male articles and use them in the singular and plural (fruit) -Express preference by using J'aime, Je n'aime pas(fruit) -Recognise verbs (J'ai) and adjectives(colour/size)(Monstre Vert/Matisse) -Introduction of gender via the indefinite article and first person singular of the verb 'to be'(Animals) 	To know 4 pieces of knowledge/concepts 4 words at the end of each unit.
-----------	--	---	--	---	---	---

<p>Year 3</p>	<p>-Listen and show understanding of short phrases through appropriate questions or answers -Listen and demonstrate understanding of key words in songs and rhymes - pick out key information from a short spoken paragraph</p>	<p>-Ask and answer several simple and familiar questions with a rehearsed response -Use familiar vocabulary to say simple sentences to give information using a language scaffold - understand the term cognate and use it to understand unfamiliar words</p>	<p>-Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules -Read and show understanding of simple familiar phrases and short sentences -Use a bi-lingual dictionary to find translations for single words</p>	<p>-Write and say a simple phrase to describe people, places, things and actions using a language scaffold -Write simple familiar short phrases/words from memory with understandable accuracy -Using memory techniques for spelling</p>	<p>-Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural -Demonstrate understanding of the position of adjectives and adjectival agreement -Question words: Ou?, Comment?, Quel? -Negation: J'ai and Je n'ai pas</p>	<p>To know 6 pieces of knowledge/concepts 6 words at the end of each unit.</p>
-------------------	---	---	--	--	--	--

<p>Year 4</p>	<p>-Listen and show understanding of more complex familiar phrases and sentences -Follow the text of familiar rhymes and songs identifying the meaning of words, sometimes through the context -understand sentences containing unfamiliar words</p>	<p>- Present ideas and information orally to a range of audiences - Ask and answer more complex familiar questions with a scaffold of responses, maybe asking for clarification and help -Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold</p>	<p>-Read aloud more complex sentences using knowledge of letter string sound and observing silent letter rules -Read and show understanding of a complex sentence using familiar language -Use a bi-lingual dictionary to find the meaning of words and their alternative</p>	<p>-Write and say a more complex sentence to describe people, places, things and actions using a language scaffold -Write a familiar complex sentences from memory with understandable accuracy</p>	<p>-Produce positive and negative sentences with high frequency verbs and pronouns -Conjugation of verbs - use some possessive pronouns</p>	<p>To know 8 pieces of knowledge/concepts 8 words at the end of each unit.</p>
-------------------	--	--	---	---	---	--

<p>Year 5</p>	<p>-Listen and show understanding of more complex sentences containing familiar and unfamiliar words. - listen to paragraphs, being able to note key points</p>	<p>-Engage in a short conversation using familiar questions and express opinions -Manipulate familiar language to present own ideas and information in more complex sentences -Read aloud the text of familiar rhymes and songs</p>	<p>-Engage in a short conversation using familiar questions and express opinions -Manipulate familiar language to present own ideas and information in more complex sentences</p>	<p>-Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy -Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy</p>	<p>-Use the correct form of the definite article in singular and plural sentences -First person singular of verbs. Introducing verb conjugation -Apply all grammatical knowledge learnt to build complex sentences</p>	<p>To know 10 pieces of knowledge/concepts 10 words at the end of each unit.</p>
-------------------	---	---	---	--	--	--

Year 6						To know 12 pieces of knowledge/concepts 12 words at the end of each unit.
-----------	--	--	--	--	--	--