

## MARRIOTT'S MERITS

At Marriott Primary School we think it is very important that children understand that they are learners and that they have a role to play as a learner. In addition to delivering the statutory curriculum for RSHE, we are also committed to teaching and nurturing the qualities and skills that successful learners require to be effective and lifelong learners.

We have used research from Professor Guy Claxton to help formulate our approach to helping young people become better learners.

'Since we cannot know what knowledge will be needed in the future, it is senseless to try to teach it in advance. Instead, our job must be to turn out young people who love learning so much, and who learn so well, that they will be able to learn whatever needs to be learned.' John Holt

Our merits allow us to develop a common language for learning across the school which was developed in consultation with the children, staff, parents and governors, we decided on the following six areas which have been named Marriott's Merits.

Taking responsibility	Being Kind and Supportive	Working Collaboratively	Thinking Ambitiously	Showing Determination	Showing Empathy
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By focussing on these merits, we aim to ensure that our children can develop into truly independent, life-long learners and are as well-equipped as possible for their next phase of education when they leave Marriott Primary School. Below is a table showing the progression of the merits across the school:

	<b>Taking Responsibility</b>	<b>Being Kind and Supportive</b>	<b>Working Collaboratively</b>	<b>Thinking ambitiously</b>	<b>Showing determination</b>	<b>Showing Empathy</b>
Foundation	I made the right choices.	I showed kindness	I worked with others	I tried my best	I didn't give up	I looked after others
Year 1	I made the right choices. <b>Concentration</b> <b>Listening</b>	I showed kindness <b>Kindness</b> <b>Friendship</b>	I worked with others <b>Teamwork</b> <b>Encouragement</b>	I tried my best <b>Independence</b> <b>Questioning</b>	I didn't give up <b>Perseverance</b>	I looked after others
Year 2	Concentration <b>Honesty</b> <b>Self-control</b> Listening <b>Enthusiasm</b>	Kindness <b>Peace</b> Friendship <b>Gratitude</b> <b>Patience</b>	<b>Inclusiveness</b> <b>Cooperation</b> Teamwork Encouragement	Independence <b>Curiosity</b> <b>Creativity</b> Questioning	I didn't give up <b>Self Esteem</b> Perseverance <b>Reasoning</b>	I look after others <b>Respect</b>
Year 3	Concentration	Kindness	Inclusiveness	<b>Risk-Taking</b>	<b>Relish</b>	As above
Year 4	Honesty	Peace	Cooperation	<b>Optimism</b>	<b>Improvement</b>	
Year 5	Self-control	Friendship	Teamwork	Independence	<b>Resilience</b>	Good humour
Year 6	Listening Enthusiasm	Gratitude Patience	Encouragement	Curiosity Creativity Questioning	Self Esteem Perseverance Reasoning	Empathy Compassion Respect

See Highlighted Words for which words should be introduced in which year group.

Key Stage Two should be using all 30 words.

Marriott's Merits are embedded to ensure that they complement and enhance the statutory curriculum, the themes of our main curriculum and improve outcomes for all of the children. In addition to classroom practice, the merits are used as a basis for assembly themes, weekly celebration certificates and rewarded through our Going For Gold behaviour system.