



Year 1 Curriculum Newsletter Summer 1

Maths

This term our units of learning are multiplication, division and place value within 100. We will consolidate counting in 2s, 5s and 10s and we will embed this in every lesson. We will be making and using arrays as a method of understanding and use as visual support to understanding multiplication. We will develop fluency in making and recognising doubles and understanding division as sharing into equal parts. Our learning will incorporate using manipulatives to ensure concepts are practised and embedded. Place value within 100 will incorporate the understanding of part, part whole of numbers and the ability to compare, order and use mathematical symbols of comparison. We will continue with early morning work to develop quick recall of number bonds.

English

Science

In Science we will be learning about plants. We will look at what plants need to grow and flourish? Children will look at different types of plants and what plants grow in the wild and at home. We will also look at similarities and differences between different types of plants; wild plants, garden plants, plants you can eat and trees. Children will find out what a seed and bulb are and learn about the terms deciduous and evergreen. We will also be planting and seeds and observing and watching them grow.

Art

In Art, we will be looking at Wassily Kandinsky and abstract art. We will use different brush sizes and types and match different colours. We will also use techniques such as layering, mixing media and scrapping through paint. At the end of the unit children will create an abstract painting in the style of Kandinsky.

History

Which queen had the most influence Queen Victoria or Elizabeth I? We will use a timeline to understand chronological order. We will research how each queen looked and lived. We will learn how each Queen ruled and the differences they made. We will compare and contrast the two monarchs.

PE

Striking and Fielding/Athletics

We will learn and practise to:

- throw and catch the ball itself.
- throw and catch with a partner.
- bowl underarm towards a target.
- work as a team to field a ball.
- hit the ball in different directions using a bat.
- work as a team to stop the batsman from scoring runs.

PHSE

Why do we have rules?

These are the key points for our learning this term.

How do rules make me feel happy and safe?

How do I take part in making rules?

Who looks after me and what are their responsibilities?

What jobs and responsibilities do I have in school and at home?

Can I listen to other people, share my views and take turns?

Can I take part in discussions and decisions in class?

RE

Music

We will explore classical music and composers such as Saint-Saens, Vivaldi, Prokofiev.

Children use their bodies and instruments to listen and respond to pieces of classical music that represent animals. They learn and perform a song as a class and compose a short section of music as

	a group, with a focus on dynamics and tempo.
Computing In Computing, we will be learning about BeeBots. Children will learn about inputs and outputs or a computer program. We will use cards to build code, learn and read codes and create and debug simple programs.	

Important Information

- PE is on **Monday** and **Friday**. Your child may come to school in their PE kit.
- It is important your child **reads 3 times a week** and sign their log. Reading Books need to be given in on **Thursday**.
- Please ensure reading books and Reading Logs are sent to school every day.
- Please complete the **homework** each week and **return to school by Thursday**.