



Year 2 Curriculum Newsletter – Spring 2

Maths

In Maths, we will continue to practice our arithmetic skills revising using all four operations (-, +, X, ÷). We will also look at fractions where the children will be asked to identify a half, quarters and thirds. Children should be able to find a part of a quantity for example half of 8. This term, we will also be working on time where the children will be learning to tell the time to the nearest five minutes.

English

During this term, we will be looking at the book, 'Bear and the Piano' and 'The Tear Thief'. We will be using the books as a basis for our writing to write diaries, letters and descriptions. In year 2, we would expect children to write using adjectives (describing words) and conjunctions (and, so, but, because) to join their ideas together.

Children will continue to use their phonics to segment words before spelling them and will be practising key common exception words that they should be able to spell by the end of the year.

Science

In Science, this term, we will be looking at habitats. The children will be exploring how animals are suited to their habitat. By the end of the unit, you should be able to name animal's and their habitat and identify an animal's basic needs.

Art / DT

Children looking at a different structure. After exploring different artists, they will create a small chair for baby bear using different materials.

History

We will be looking at The Great Fire of London and learning key facts around 1666.

PE

Children will be starting their Year 2 Kurling lesson.

PHSE

This term's unit is called 'How to stay safe online?'. We will be continuing our work on e-safety and developing strategies to keep us safe.

RE

This term we will be continuing our topic, 'What lesson can we learn from stories Christians tell?'.
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Music

This term's music lessons will explore soundscapes linked to Space.

Important Information

- It is important your child reads 3 times a week.
- Please complete the homework each week and upload a picture to dojo.