

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£19,578
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,135
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,135

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	34%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: % £100
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
KS2 - Daily Mile – to improve the Health of students by increasing their activity by an extra 15 minutes.	Have different routes for the students to complete. Competition between the classes. Try it skipping, dribbling etc.		All pupils involved in an additional 15 minutes of exercise a day.	The Daily Mile embedded in the school day.
KS1 – Kimbles/Activate – students to complete a Kimbles /Activate session each day.	Teachers select different routines for the students to perform.	£100 Funky Feet Dance Programme	All pupils involved in an additional 15 minutes of exercise a day.	Kimbles/Activate embedded in the school day.
Bikeability training for Year 6	Encourage students to bike to and from school.		An increase in students bringing their bike to and from school.	Encourage students in Y6 to be using their bikes to travel to and from school.
Walk to school Bike or scoot to school	Staff to record those students who are walking to school, so that they can achieve their badges.		Improved health, social and environmental benefits.	Bike/scooter sheds available for students to use
Active lunchtimes for students.	A range of activities for students to be involved in at lunchtime. Some		Students involved in different activities at lunchtime e.g. Table Tennis, Skipping, Cricket, Basketball, Boccia, Dance	Continue to organise activities for students at lunchtime so they can remain active.

	<p>competitions also taking place to encourage students.</p> <p>Training for lunchtime supervisors.</p> <p>Lunchtime clubs have ran this year.</p>	<p>Equipment for lunchtime</p> <p>Staff Training</p>		
Inter Class and Level 1 Competitions	Competitions between the classes to increase participation and raise activity levels. Run competitions at the end of a unit of work.	Use PE Equipment	Students involved in representing their class and participating in Level 1 Competitions, they gain confidence, discipline and self-belief.	Continue to organise Level 1 competitions throughout the year for student's to be involved in.
Supermovers/Go Noodle	Staff to choose areas which they want to work on with their class to get them active in the classroom e.g. 8 X Tables with Filbert Fox		Students are active during lessons and use the routines to help learn different areas of the curriculum. They know that you don't always have to sit in the classroom to learn other topics.	Staff to use the resource to support different areas of the curriculum, not the same routine all of the time.
Beat the Street	Children encourage to walk, cycle, scoot around their area, tapping their card on Beat the Street boxes to gain points.		Children do this with their families encouraging the local Community in healthy activities.	Participate again if the programme runs.
Playground Leaders	Year 5's trained as playground leaders to work with KS1 during lunchtime. Work with other students to become leaders / referees / umpires for lunchtime games. The children to use the skills within lessons.		Improved confidence for the children leading activities. The KS1 students are more active.	Specialist teacher now employed by school to develop leadership strategy further

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration Assembly to ensure the whole school is aware of the importance of PE and School Sport and to encourage and inspire students to be involved.	Achievement celebrated in Assembly, achievements, results, certificates etc. presented.		Pupils enjoy being involved in the Assembly and having their successes celebrated. Achievements can be shared with their parents.	SLT see the benefits of the raised profile and continue their commitment to fund Primary PE and School Sport.
School Sport, Sporting Stars & PE noticeboards celebrating the success of our students and raising the profile of Physical Education and School Sport.	Keep all of the displays up to date with the relevant information, competitions, trips, successes and progress. Different noticeboards for Physical Education, Physical Activity, and School Sport.	Inspire Together membership and entry to Leagues.(cost in Section 5)	Noticeboards in the PE Corridor celebrate Physical Education, Physical Activity & School Sport. This encourages students to get involved and enjoy representing their school.	Continue to celebrate the amazing work that we are doing at Marriott. Compete/participate in a variety of events for students to be involved in.
Trophy Cabinet	Trophy Cabinet bought previously and all awards and trophies are on display.	Printing posters for display (costs met by school).	Trophy Cabinet displays the achievements of our students.	Will need a bigger Trophy Cabinet in the future as it is very full.
Social Media – Marriott Twitter	Update Social Media when at events and with the work going on in school so parents are informed of what we are doing.		Allow us to share our activities and achievements with the wider community – parents, teachers, governors and other school etc.	Keep making posts on Social Media to celebrate the achievements of Physical Education, Physical Activity and School Sport at Marriott.
PE Dojo page	Update PE Dojo page with upcoming events and competitions.		Students and parents know what events and competitions are	Continue to regularly make posts about everything PE so

	Celebrating successes. Post videos and photos of student's work.		coming up. Students and parents can look at the work they are producing in lessons, competitions and events. Students/parents sometimes send messages and photos/videos about what has been posted.	parents and students are informed.
National School Sport Week	Celebrate National School Sport Week by teaching different subjects in a practical way. Try different sports during this week.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% £9,424
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School employs a specialist PE Teacher one day a week to work with the 2 PE Co-coordinators and all of the staff in rotation throughout the year.	Use Staff questionnaire to identify areas of training required. PE Teacher and class teachers to identify what activities will develop their knowledge.	£9,174	Improved knowledge for Teachers and Teaching Assistants, so they are more confident when teaching PE. Increased confidence for running activities at lunchtimes and after school.	All staff will feel supported to be confident when delivering PE and Sport both within the Curriculum and School Sport.
CPD provided for staff throughout the year by the PE Specialist or with Future Active or other outside agencies.	Organise training sessions for staff in a variety of activities e.g. LTA Teacher Training Course Kimbles	CPD Free £250	Subject Leader more confident when undertaking lesson observation, able to provide feedback and lead discussions.	Staff continue to be offered CPD to develop their knowledge in different activities.

	Cricket Training	Free	PE Teacher confident to lead or organise the relevant training for staff.	Staff to identify if they require cover to attend courses.
	Safe Practice in PE Book available for staff. YST Membership IMOVES Dance Health & Well Being Package Swim Charter Kimbles Online Platform	(Funky Feet Membership from Section 1)	Teachers more confident when teaching PE because of improved subject knowledge. Staff use their knowledge to run extracurricular activities, assist on Sports Trips and run activities at lunchtime. Resources available for staff to access.	Purchase and make resources for staff to access to develop their knowledge.
Resources available for staff to access Teaching Assistants provide in pool support for swimming teachers.	Staff support students in the pool to improve their water confidence.		Children more confident in the water after a long break from swimming.	Review swimming each year to develop best rotation of year groups moving forward.
Easy to follow lesson plans	Bank of lesson plans are structured that enable teachers to deliver sessions when not delivered through a coach or PE teacher. Safe Practice in PE book available for all staff. Lesson Plans accessible to all staff PE resources available to help staff, e.g. gymnastics cards and team building activities etc.		PE is consistent throughout the school and it progresses year on year	Ongoing review of the PE curriculum, following employment of new teacher

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved in Physical Education, Physical Activity and School Sport</p> <p>Wheelchair Basketball Students & staff</p> <p>Leicestershire Cricket</p>	<p>Arrange for external coaches to work with staff in lessons, clubs or Health Week.</p> <p>Leicestershire Cricket Kimbles Health Week Skipping Health Week</p> <p>Students in KS2 to participate in wheelchair basketball to develop an appreciation of wheelchair sport.</p> <p>Students in Y3&Y4 have cricket sessions with Leicestershire Cricket.</p>	<p>£320 £550</p> <p>£300</p>	<p>A variety of extra-curricular clubs offered throughout the year, which are run by Teachers and Teaching Assistants, staff are confident running these clubs. Students have the opportunity to be involved in a variety of different sports and activities which develops their skills and knowledge.</p> <p>Children participated in individual and team wheelchair activities. They had to familiarize themselves with moving around in a wheelchair as well as playing sport.</p> <p>Children participate in cricket sessions to improve their skills and knowledge.</p>	<p>Staff work together and share good practice, which develops confidence and staff more willing to support competitions and clubs.</p> <p>Hope to expand the range of extra-curricular clubs.</p> <p>Continue to offer this event to students as they move in to upper KS2.</p> <p>Continue to book Leicestershire Cricket in to school to lead sessions.</p>

A PE Curriculum, which is varied and progressive that offers a variety of sports/activities to pupils.	Students are taught a curriculum which includes games, athletics, swimming, outdoor activities, dance and gymnastics.		Students develop confidence to be more involved in Physical Education lessons and represent the school at Sport Competitions.	Provide opportunities to engage students to develop confidence and a joy for Physical Activity.
Inclusive Football	Students with needs or confidence building have a football session with Paul working as part of a small group.	£350	Students develop confidence working as part of a small group.	Provide different opportunities next year as our wonderful coach is retiring.
Y5 & 6 Boccia groups – building confidence.	Work with a students from Y5 & Y6, using Boccia to develop their confidence, communication skills and leadership skills.			Introduce a similar group next academic year.
Physical Education equipment purchased so students can access the curriculum and extracurricular activities. Sports Day Stickers	PE Equipment purchased.	£794.15	Students have the equipment needed to participate in Physical Education, Physical Activity and School Sport.	Monitor what equipment needs to be replaced and/or purchased. Purchase equipment that is an investment required for the curriculum.
Sports kit required for representing the school at Competitions, Festivals or Events.	Sport Team Kit purchased	Dance £18.50	Students proud to represent the school in their Marriott kit when they attend Competitions, Festivals and Events.	Purchase PE kit that is required for representing Marriott at Competitions, Festivals and Events.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% £4,265
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enter a variety of competitions and festivals through Leicester Inspire Together and local Leagues.	Enter the majority of competitions provided through Leicester Inspire Together & Football League including all of the SEND competitions.	£2,000	We are involved in all of the competitions, we track all of the students who represent the school in these competitions. We run Level 1 competitions so all student can compete throughout the year.	More CPD for staff involved in running clubs.
Focus on SEND to ensure they are involved in the competitions available to them	Have a calendar of events for the Academic Year.	£40 – National Disability Athletics Competition	Participation in competitions. Level 1 – 100% Level 2 – Y6 - 87 % Y5 – 80% Y4 – 82% Y3 – 57%	Continue membership of Leicester City SSPAN.
	Transport		Some competitions are virtual. Sportshall Athletics 1 st Basketball League Autumn – 2 nd Virtual 5k Challenge Y6 – 1 st , Y5 – 2 nd .	Organise competitions with other schools to provide different opportunities for students.
Organise a range of Level 1 Competitions in school	Students compete against each other at the end of a unit of work or against the other class.	£2,225 + June	X-Country September & December, Ihsan 2 nd . Virtual Sportshall Athletics Y5 & Y6 1 st . Virtual Sportshall County 1 st . Gymnastics KS1 3 rd in Team Competition and Gabriella Individual Gold. Y3&4 Team 1 st and Scarlett	Calendar Level 1 Competitions in school.

			<p>Individual Gold.</p> <p>Basketball – Cup Winners</p> <p>X-Country County Qualifiers – Ihsan, Y4, Lily Y3, Abdurahman Y3, Azalea Y4, Dehanna Y6.</p> <p>County Sportshall Athletics 3rd.</p> <p>Vainquel selected for City Allstars Team for County Inclusive Sportshall Athletics.</p> <p><u>Athletics</u></p> <p>Azalea Y4 Holwer & 50m Gold and set 2 new city records.</p> <p>Ahanti Y5 Long Jump Gold</p> <p>Kemiyah 75m Gold, Long Jump Silver</p> <p>Khloe Y5 50m Bronze</p> <p>Jakub Y6 Howler Gold</p> <p>Ariyah Y6 75m Gold</p> <p>Stephanie 75m Silver</p> <p>Y4 Girls Relay Gold</p> <p>Y5 Boys Relay Bronze</p> <p>Y6 Girls Relay Gold</p> <p>Henry, Lucien & Charlie qualified for the finals in their races.</p> <p>Y5&6 Qualified for Quadkids.</p> <p>Vainquel qualified for the National Disability Athletics Finals in Coventry. He won Silver in the Shot and was 4th in the 60m & 100m.</p>	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Stephanie Magee
Date:	6 th July 2023
Governor:	
Date:	