

The Spring term is rapidly coming to an end and thankfully we are seeing some drier weather. It has been a busy term with regards to SEND as staff have been updating the children's learning plans and discussing their progress with you at parent's evening. Please remember to log on to EduKey using the unique code that was sent home and Parent Mailed to you. Here, you can comment on your child's progress against their targets. Please do not leave questions on here as staff will not be logging on to pick them up. If you have any queries or questions then remember that your first point of contact is the class teacher who can then escalate or arrange further meetings if needed.



HUB

We now have a Little Hub that children access from Foundation 1, 2 and Year 1. It is based on learning through play with the children having access to the sensory room, a break out space from the main classroom and also the learning zone. There is a high adult to child ratio and plenty of opportunity to develop the children's language and communication skills.

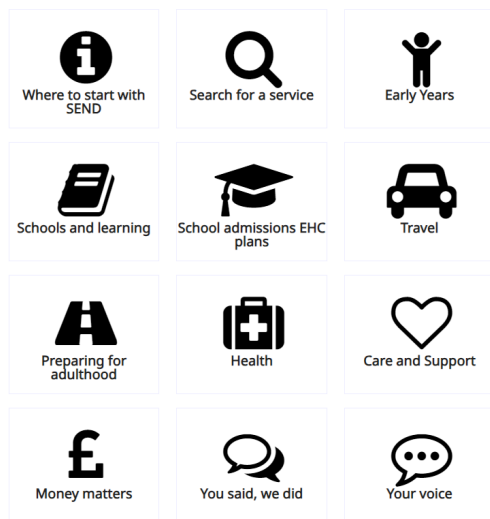
What is the Local Offer?

The Local Offer gives children and young people with special educational needs or disabilities (SEND) and their families information about help and services in Leicester.



The Local Offer brings together in one place information about health, education and social care for:

- children and young people from birth to 25 years old who have a Special Educational Need or Disability (SEND)
- parents and carers of children with SEND
- professionals working in health, care and education providers of services for children and young people



There is a wealth of information on the website covering a range of topics as seen by the pictures. The web address below will allow you to access the site and the services provided.

<https://families.leicester.gov.uk/send-local-offer/what-is-the-local-offer>

The Eyres Monsell Club provides activities for young people with additional needs such as; Downs syndrome, Autism and Asperger's.

The project provides youth club sessions twice a week. These sessions provide opportunities to socialise and have fun with other young people in a safe and nurturing environment.

The activities delivered will encourage life skills such as cookery, gardening, fitness and essential social skills.

They provide young people with informal education opportunities, alongside arts and crafts, sports, games, dance workshops, discussions and IT.

The youth centre is a safe and stimulating place for young people with additional needs, with well trained staff providing support at all times.

As a result of these sessions young people develop self-esteem and self-confidence and new life skills that they can then transfer to their everyday lives.

Visit their website for further information: <https://www.eyresmonsellcyp.co.uk>

Triple P

The Triple P – Positive Parenting Program is a parenting and family support system designed to prevent – as well as treat – behavioural and emotional problems in children and teenagers.

Children who grow up with positive parenting are more likely to develop the skills they need to do well at school, build friendships, and feel good about themselves. They are also much less likely to develop behavioural or emotional problems when they get older.

Similarly, parents who use positive parenting skills feel more confident and competent about managing day-to-day family life. They are also less stressed, less depressed and have less conflict with their partners over parenting issues.

Triple P is distinctive in that it is not a "one-size-fits-all" course. Rather, it is a system that offers increasing levels of support to meet parents' different needs.

There are various pathways for support, if you would like to know more or be referred to this service contact 0116 454 1004.



WEBSITE

We are continuing to develop the school website so that parents can find support and information about SEND. Please do take a look and let us know anything you think would help other parents



Creating Opportunities for Communication

For effective Communication to take place, there are three key factors which need to be present.

These are:

Means: Your child needs a way to communicate whether this is by talking, using images, body language/facial expression

Reasons: Your child needs a reason to communicate, this might be to express their wants needs/to share feelings or to build relationships

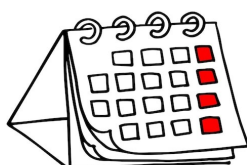
Opportunities: Your child needs lots of different opportunities to practise and use their communication skills.

During a busy day it can be easy for communication to slip into the background, and opportunities to communicate get lost in the hustle and bustle. Daily life cannot always be calm, but it might be helpful to think of some key times of the day where you can make some small changes so that your child will have opportunities to communicate.

Below are some examples:

| Activity | How to Turn into an opportunity for Communication |
|-----------------|--|
| Breakfast | Offer child a choice of items they can have for breakfast (even if you know what they will choose) |
| Getting Dressed | Wait for your child to communicate that they need help if they are able to do so |
| Bath time | Play splashing/pouring games with the water, remember to pause to see if they want more |
| Story time | Offer a choice of books, allow your child the time to point at the pictures/turn the pages– respond to your child as they do this. |
| Doing a jigsaw | Put all the pieces of the puzzle into a box, wait for your child to approach you before giving them another piece |

If you would like a printed copy of this newsletter then please contact the office.



KEY DATES

15th March — Comic Relief—wear a red nose of something red
22nd March—Spring term ends
8th April—Summer term starts
13-16th May—Year 6 SATs tests
7th June—NSPCC dress down day