

# Van Gogh Class Summer 2 Curriculum Newsletter

## PSED:

We will be focusing on taking turns, sharing toys and playing together.

We will be focusing on 'using our words' to say how we feel- for example if someone is chasing and we want them to stop we say..."Stop it, I don't like it.'

We will be working on concentrating on tasks for longer periods- through play, group activities and learning sessions on the carpet.

## Communication and Language:

We will be trying to talk in longer sentences.

We will be learning new vocabulary linked to transport and summer eg motorbike, wheels, sun set etc

We will be singing lots of songs

## Literacy:

We are focusing on writing our names carefully. We do it differently every day- using chalk or felt pens or whiteboards.

We will be playing lots of alliteration games- for example making silly soup with objects that begin with the same sound eg bear, beans, banana, book. We will think what the words begin with.

We will be practising our oral blending and segmenting- all this means is doing out robot voices and knowing that when we hear p-e-n the word is pen and that jam can be sounded out j-a-m!

We will describe what happens in our stories using first, next.

## Physical Development:

We will be practising our big movements and developing our gross motor skills.

We will be doing musical movement every day to help us copy actions and move our bodies in different ways.

Squiggle- this helps us develop our fine motor skills and will help us with our writing. We hold a crayon carefully and squiggle (scribble) on a page to try and colour it all in in time to the music. This will help our stamina to keep going at a task too.

We continue to practise jumping, running, balancing, throwing and moving in all sorts of ways.

## Themes:

Transport/ Summer

## Maths

We'll be counting everything and making sets- Can you get me 5? We will focus on touching what we count and pointing carefully.

We will be using lots of maths language to describe position and direction such as big/small, near/far, forwards/backwards, in front/behind etc

We will also explore capacity and use the words full/empty.

## Understanding the World:

We will be talking about past and present when we look at old and new trains.

We will be thinking about different places like the seaside.

## Expressive Art and Design:

We will be practising our drawing skills and focusing on ...

Create closed shapes with continuous lines, and begin to use these shapes to represent objects.

We will paint with wheels and make roads/tracks using lots of different materials.

We will continue to sing lots of songs and remember all the words eg Row your boat, The wheels on the bus